

Covenant Day School 2010
Summer Reading List for Rising Seventh Graders

Families of Rising Seventh Graders,

It's hard to believe how quickly your child's first year of middle school flew by. I hope this summer will be a wonderful time of refreshment and enjoyment for your family.

I need to make you aware of an important change regarding summer reading. I had chosen a selection by Sir Arthur Conan Doyle, *The Adventures of Sherlock Holmes*. However, there are several different collections of short stories involving the famed sleuth. It can be confusing trying to identify the correct collection. So I am suggesting a change: keeping the author, changing the title to *The Hound of Baskervilles* by Doyle. If you have already purchased *The Adventures of Sherlock Holmes* then your child can read this collection of short stories, and it will be fine. If not, it may be easier for you to locate the novel as well as your child may enjoy the flow of the novel more. With either choice, this will still allow us to enjoy the characters of Holmes and Watson, and engage in the mystery genre. Regarding the novel, I will be using the Barnes and Noble Publishers, but any edition will be fine. If you have any questions, please don't hesitate to contact me.

Serving Him,

Michelle Embry

Students are required to read:

The Hound of Baskervilles **OR** *The Adventures of Sherlock Holmes* by Sir Author Conan Doyle

Students are also required to read one other book from the list below that they have not previously read or has not been read to them:

<u>Book Title</u>	<u>Author</u>
<i>A Break with Charity</i>	Ann Rinaldi
<i>Anne of Green Gables</i>	Lucy M. Montgomery
<i>The True Confessions of Charlotte Doyle</i>	Avi
<i>The Diary of Anne Frank</i>	Anne Frank
<i>Silas Marner</i>	George Elliot
* <i>Artemis Fowl</i>	E. Colfer
<i>The Wednesday Wars</i>	Gary Schmidt
<i>Treasure Island</i>	Robert L. Stevenson
<i>The Adventures of Tom Sawyer</i>	Mark Twain
<i>The Call of the Wild</i>	Jack London

*Any book in the *Artemis Fowl* series is acceptable.

The student will complete a double entry response journal for each book. One composition book will work for both books, or your child may prefer to use the computer. In the double entry response journal, the student will cite eight meaningful passages from each book evenly spaced throughout the book, using one sheet of paper per entry. On the top half of the page, the student will write an excerpt directly from the book and note the page number. On the bottom half of the page, he or she will write a personal response to that passage. This response may be in varied forms: the student may explain how the selected passage makes him/her feel, tell how the passage relates to an event in the reader's life, explain the significance of the passage as it relates to the novel as a whole, or predict how the passage relates to the remainder of the novel. These are examples; the term "response" means that the student should respond or react to the book passage in some way.

Seventh graders personal responses (not including the quoted passage) should total between 300 and 400 words per book.